



QUEENSLAND
TOURISM INDUSTRY
COUNCIL

The Voice of Tourism

Vocational Education and Training Secondary Teacher/Trainer of the Year 2021

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2021 QTIC SALUTE TO EXCELLENCE AWARDS	3
2021 KEY DATES	3
ELIGIBILITY	4
CRITERIA	4
CRITERION 1: EXCELLENCE AND INNOVATION	4
CRITERION 2: LEARNER NEEDS AND FOCUS.....	4
CRITERION 3: COMMITMENT TO VET TEACHING AND LEARNING	4
CRITERION 4: LINKS WITH INDUSTRY AND COMMUNITY	4
APPENDIX 1 – CONSENT FORM	5
EXPLANATORY NOTES	5
WHAT IS THIS CONSENT FOR?.....	5
WHAT SORT OF PUBLICATIONS COULD THIS MATERIAL APPEAR IN?	5
WHO IS A PERSON WITH A DECISION-MAKING DISABILITY?	5
WHAT HAPPENS TO THE CONSENT FORM ONCE IT IS FILLED OUT?.....	5
HOW LONG WILL THIS MATERIAL BE RETAINED BY THE QUEENSLAND TOURISM INDUSTRY COUNCIL?	5
PRIVACY INFORMATION:.....	5
CONSENT FORM.....	6

2021 QTIC SALUTE TO EXCELLENCE AWARDS

The QTIC Salute to Excellence Awards acknowledges secondary students, employers, schools, and registered training organisations for their contribution to the delivery of tourism, food and beverage, and cookery qualifications through VETiS, and School-Based Apprenticeship(s) or Traineeship(s).

The QTIC Salute to Excellence VET Teacher/Trainer of the Year Award will recognise innovation and excellence by a teacher/trainer providing nationally recognised training within the SIT Training Package to secondary students at a registered training organisation (RTO), or in partnership with an RTO.

2021 KEY DATES

- 1 April 2021 Nominations Open
- 21 May 2021 Nominations Close
- 22 May 2021 – Judging Opens
- 6 June 2021 – Judging Closes
- 7 June 2021 Notification of Judging Outcome
- 28 June 2021 Skills Test Day for Secondary Students
- Virtual interviews with Employer and Trainer/Teacher of the year nominees
- Skills Test Judging and Interviews closes – 11 July 2021
- 26 July 2021 - Formal Awards Dinner – Hilton Hotel

ELIGIBILITY

To nominate for the award the applicant must:

- be a qualified [as determined by the [Standards for Registered Training Organisations \(RTOs\) 2015](#)]; teacher/trainer employed (or regularly contracted) by an RTO; and
 - have delivered training to secondary students enrolled in VETIS or School Based Traineeship and/or Apprenticeship from 1 January 2019 which will lead to nationally recognised Qualifications or Statements of Attainment under the Australian Qualifications Framework national training system; and
 - All applicants must be endorsed by the RTO, and evidence of qualification*
- *must be submitted with the application (Certificate IV Training and Assessment).

CRITERIA

This award category requires the applicant to address the following award criteria:

Criterion 1: Excellence and innovation

Consider:

Describe an initiative you have implemented which has led to innovation and improvement in your delivery and/or assessment practice.

Describe how implementing the new initiative has led to excellence in student outcomes?

(limit: 400 words) - Weight (20%)

Criterion 2: Learner needs and focus

Consider:

How do you support the diverse needs of your learners and ensure they continue to be engaged in their learning journey?

Provide an example of how you have supported the needs of a disengaged learner?

(limit: 400 words) - Weight (20%)

Criterion 3: Commitment to VET teaching and learning

Consider:

How do you maintain and grow your own skills and knowledge related to VET?

Provide an example of when and how you implemented a new delivery strategy?

(limit: 400 words) - Weight (20%)

Criterion 4: Links with industry and community

Consider:

How do you link your students with the local tourism and hospitality industry?

What level of engagement do you have with industry and professional bodies?

(limit: 400 words) - Weight (40%)

APPENDIX 1 – CONSENT FORM

Explanatory Notes

The following explanatory notes apply, except where conditions or limitations are imposed on the consent in section three (3). Where conditions or limitations are imposed, the notes are read subject to those conditions.

What is this consent for?

This consent form authorises Queensland Tourism Industry Council (QTIC) to use your images or recordings, together with information about your participation in QTIC initiatives, in publications, productions and presentations in connection with the department's work. The consent extends to use of the image or recording in whole or part and digital adaptations used alone or in conjunction with words, drawings and other images.

What sort of publications could this material appear in?

This material can appear in any medium and may include television or outdoor advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, web sites, certificates, strategic plan, posters and professional material and other government departments and agencies to promote the QTIC programs, as well as education, training, and the arts generally.

Who is a person with a decision-making disability?

If a person is an adult and unable to give consent, an authorised decision-maker must give consent on the person's behalf (see for example *Powers and Attorney Act 1998* and/or the *Guardianship and Administration Act 2000*).

What happens to the consent form once it is filled out?

The Consent Form is retained by QTIC and will be placed on file. A copy can be provided to you upon request.

How long will this material be retained by the Queensland Tourism Industry Council?

This authorises QTIC to retain and use the photographs and other material until you withdraw this consent in writing to the departmental contact listed on the consent form.

Withdrawal of consent applies only to subsequent use of the image/s and other material. It does not apply to existing matter in which the image/s and other material already appear.

Privacy information:

Queensland Tourism Industry Council is collecting the information contained in this form to verify your consent for use of your image or recording for the purposes contained in the consent form. Only authorised departmental officers have access to this information. From time to time the department may provide some, or all, of this material to other government departments and agencies, or to recognise media outlets for their use to promote education, training and arts programs, services and initiatives as outlined above. Your personal information will not be disclosed to any other third party without your consent, unless authorised or required by law

CONSENT FORM

Release for use of images, recordings and/or associated information

PARTICIPANT DETAILS

Name	
Date of Birth	
School/RTO	
Telephone	(H) _____ (M) _____
Email	
Postal Address	

CONSENT

I authorise Queensland Tourism Industry Council (QTIC) to take and retain photographs, video or sound recordings of me, together with personal information relating to my involvement in training programs or other departmental activities and initiatives with which I am involved (the material) and to use this material as described in this consent.

CONDITIONS/LIMITATIONS

My consent is subject to the following conditions/limitations:
Please specify **exact conditions** (e.g. cultural considerations, restrictions on publication/media, time limit of consent etc)

UNDERTAKINGS

Subject to any conditions/limitations in section 3 above, I understand that by giving consent I acknowledge that I have no rights in the material or in any publication, production or presentation that includes the material. QTIC can use the image or recording to promote departmental activities and education, training and the arts generally. QTIC may reproduce the image or recording in any form, in whole or in part, and distribute the works by any medium (e.g. television, press, outdoor advertising, various publications, the Internet, CD-ROM or other multimedia).

I understand that the QTIC:

- will not pay me for giving this consent or for the use of my image or recording.
- may keep the image or recording on record until I expressly revoke my consent in writing.
- will make all reasonable efforts to destroy images or recordings if I withdraw this consent, except for those already published.
- may use the image or recording in the future, unless I specify limitations for its use; and
- will not infringe the rights of any third party by exercising its rights given in this consent.

Signed: _____ Date: _____